



# SHREWSBURY HIGH SCHOOL

Shrewsbury High School

## JOB DESCRIPTION:

## TEACHER OF SCIENCE (PHYSICS)

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### Job Purpose:

We require a well-qualified, motivated & enthusiastic Teacher of Science to join our highly regarded Science Faculty from September 2026. Candidates must have the ability to teach from Year 7 to Sixth Form, experience of delivering GCSE and Advanced level would be an advantage. The post would be mainly teaching Physics & KS3 Science.

**Accountable to:** The Head of Science

The following items are included in the professional duties which a teacher may be required to perform under the reasonable direction of the Head of Faculty and Headteacher.

### Teaching

Having regard to the curriculum for the school:

- Planning and preparing stimulating and interesting courses and lessons for pupils across the full age and ability range;
- Teaching, according to their educational needs, the pupils assigned to her/him, including the setting and marking of work to be carried out by the pupils in school and elsewhere;
- Contributing to the broader life of the school by supporting and leading extra-curricular activities;
- A keenness to share in the department's ethos which aims to support each student as they seek to fulfil their potential;
- Take responsibility for keeping up to date with developments in subject areas and education in general to ensure that best practice is adopted within the department;
- Help students become confident and successful learners;

### Other Activities

- Promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to her/him;
- Providing guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports;
- Making records of and reports on the personal and social needs of pupils;
- Communicating and consulting with parents;
- Attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions. Full-time teachers are expected to adopt a form teacher role with part-time staff being allocated a similar role in proportion to their hours;
- Communicating and co-operating with persons or bodies outside the school as required;

- Participating in meetings arranged for any of the purposes described;
- Contributing, wherever appropriate, to the wider life of the school in areas such as the administration and preparation of entrance assessments and outreach to other schools;
- Attend and contribute to Open Day activities whether these be at a whole school or Sixth Form level;

### **Appraisal, Further training and development**

- Participating in arrangements made by the School for the appraisal of her/his performance and that of other teachers;
- Reviewing from time to time her/his methods of teaching and programmes of work;
- Participating in arrangements for her/his further training and professional development as a teacher. Shrewsbury High School is committed to promoting professional development.

### **Assessment & Reporting**

- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils;
- Participating in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements for pupils' presentation for and supervision during such examinations in accordance with both internal and external regulations;
- Implementing, as advised by the Head of Faculty, course delivery and working with other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

### **General Responsibilities**

- Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere;
- Participating in meetings at the school, which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements;
- Supervising and so far as practicable teaching any pupils whose teacher is not available to teach them;
- Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the school and the ordering and allocation of equipment and materials;
- Adhering to the policies of the school, as published on the School website and as amended from time to time, in particular, policies relating to the safeguarding of children.

### **Review and Amendment**

This job description should be seen as enabling rather than restrictive and will be subject to regular review. The Head may ask you to undertake any additional responsibilities that may be deemed reasonable.

**Salary:** Teachers' Salary Scale (dependent on experience & to be discussed at interview).

## Person Specification: Teacher of Science

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### Skills required

Ability to teach Science across the full age and ability range.	Essential
Ability to teach Physics at GCSE and A Level.	Essential
Ability to use a range of teaching strategies to meet needs of all students	Essential
Sound behaviour management skills and discipline, both inside and outside the classroom	Essential
Dedication to promoting subject or key stage within the school and marketing within and outside school	Essential
Ability to communicate effectively, both verbally and in writing, with colleagues, school-based staff, governors, and external bodies	Essential
Excellent interpersonal skills, able to work effectively and harmoniously with others (including pupils, colleagues and parents)	Essential
Excellent organisational and time management skills with the ability to prioritise and work to deadlines	Essential
Ability to work on own initiative and react to competing demands	Essential
Ability to maintain confidentiality	Essential
Confident user of digital learning tools to aid administration and learning	Desirable

### Knowledge Base

Experience of working in a successful faculty across different key stages	Desirable
Knowledge of latest developments within teaching	Desirable
Excellent subject knowledge	Essential

### Qualifications/Attainment

Qualified teacher status	Essential
Proven track record of academic success within the subject area or phase or ECT equivalent	Essential

### Experience

Successful teaching experience in a Senior School setting with a track record of consistently enabling pupils to achieve very high standards	Desirable
Experience of contributing to co-curricular activities	Desirable

### Personal attributes

Enthusiastic, positive and hard working with a passion for education	Essential
Willingness to organise/support the wide range of events and activities organised by or with the department/school	Essential
Commitment to the safeguarding of children and young people	Essential
Ability to inspire, motivate and support pupils	Essential
Flexible and approachable attitude	Essential
Ability to solve problems, make sound judgements and take decisions	Essential
The drive and stamina to provide excellent opportunities for all girls in the school	Essential
Commitment to maintaining the caring and supportive ethos of the school	Essential